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East Dunbartonshire Council
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Baljaffray Primary School
Grampian Way, Bearsden, Glasgow G61 4RA
Head Teacher: Lesley Rodden



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Parent Council Meeting 19 May 2025 - Bearsden Academy Conference Room

Topic	Minutes
Present:	Linden Fradet (chair), Lesley Rodden, Hazel Lauchlan, Indrani Manoharan, Emily Dewar, Mrs Paterson, Miss Pandey, Miss Parker, Fernanda McLintock, Kirsty Semple Barr William Maclean, Graeme & Nicola Glen Apologies: Sharon Middleton, Craig Barratt, Gary Granger, Gavin Ross
Welcome and Intro	All members were welcomed to the Parent Council and apologies were noted above. Invited parents who expressed an interest in the special session on ED&I were welcomed and introductions made. Any links to be sent to office@baljaffray.e-dunbartonshire.sch.uk
Role of parent council	<ol style="list-style-type: none"> 1. Represent the views of parents and carers 2. Support the school in its development and improvement plans 3. Provide input into other school matters arising
Discussion on EDI School Policy	<p>Context: By way of introduction Mrs R explained that as a Gold Rights Respecting school Rights and Global Goals underpin all aspects of the curriculum. All IDL has a strong focus on Global Citizenship. The purpose of the Global Citizenship programme within the school is to develop a sense of belonging to a larger community, recognising that every person is a citizen of the world and that we all have responsibilities to each other and the planet. Within the Global Citizenship programme and RME programme the school strives to develop an understanding and appreciation of diverse cultures, perspectives and ways of life. The Baseline of its EDI policy is Global citizenship driven for all – development of citizenship for children and for children to see the relevance of this every day. Important to note the values of the school must and do reflect the diversity and equality policy. Everything is driven by this. Mrs R highlighted some examples of EDI teaching eg Culture and Heritage blocks, Sustainable practices, Peace and conflict and Activism. This is carried out over a two year period.</p> <p>LF recommended to the Parent Council that the discussion could cover the following areas: Resources/People/Events/Governance/Environment. Language was also added as another heading. Notes taken as follows:</p> <p>Resources</p> <ul style="list-style-type: none"> • Recommend having materials for children to see themselves – more up to date reading books required (All to share their ideas of recommended titles or spare resources) • Building racial literacy training – suggest that staff go on this (link to be sent) • Decolonisation as a curriculum item • WASDEC has loads of resources (GG to highlighted and signpost) • Baseline level questionnaire could be sent home to parents and completed by

	<p>parents with children's input</p> <ul style="list-style-type: none"> • Items recommended by the parent council can be put to Mrs R • Charities will supply books on race and conversations about race and gender - all to send any links to Mrs Rodden • Trainers for resources through museums - link to be sent <p>EDI Topics discussed by the PC</p> <ul style="list-style-type: none"> • Slavery – talk about this in historical context and also to understand where we are today recommended – what is slavery and through children led conversations • Range of diversity in novels being audited by the class • How actions and beliefs reflect what the children are seeing in the world • Recommend Newark primary school video – anti racist club – idea for Baljaffray • Religious and Moral Education – helping others • Hone in on other festivals – could do more in this regard • Educational resources – put on Baljaffray website recommended links • Relationship Sexual Health and Parenting in an age appropriate manner • Gender • Family environments <p>Governance</p> <ul style="list-style-type: none"> • The Scottish Government's guidance on LGBT inclusive education was provided to the PC – all to feedback thoughts on this • Any impact assessment carried out? Yes a toolkit 'A' Adams Bairns' is one area the school have used to audit the school's practices • Workshop for parents – could be run through the PC • Training – IM to research for the school and for parents • Parent workshops – links to how to talk to children about race WASDEC provide training materials and can be added to Baljaffray School website <p>People</p> <ul style="list-style-type: none"> • Recommend Refuweegee – the charity do talks in schools – used by Bearsden Academy – GG to send links • Education Scotland – research and planning for school co-ordinators (associates can come into advise HTs) work with schools to develop materials and can come to discuss with them. GG can advise who to do this – HT to contact for next session • Parents workshop – incorporate into parent council session • Training for teachers could be incorporated <p>Events</p> <ul style="list-style-type: none"> • Black history month – the school celebrate along with other events in the school calendar • Pride month or others? Or quarterly otherwise too much for the teachers - all agreed • Suggestion if pupils or beehives could lead this and or provide source of ideas to mark key festivals • Can they find the festivals they would like to celebrate and how? – remember the ages of the kids and at age appropriate times • Recognition of all aspects of these history months eg through performance, food and stories
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	<p>Environment</p> <ul style="list-style-type: none"> • More visible for the parents and how to get involved • Where and when to get involved? • Need parents to have the conversations with children too • Nursery do cover some of this and prepare children at that early stage <p>Language</p> <ul style="list-style-type: none"> • Do not want to scare children with language that is not appropriate or could be misunderstood • Careful conversations to be managed • Language on gender and race is important • As are conversations to ensure children are resilient • Critical thinking and respectful thinking is a must – restorative practice each child and accountability is placed back on the children <p>Mrs R will consider the discussion and follow up on items which can be incorporated in the short, medium and long term with the school content and staff training. Recognising the need for cycles for some content to be incorporated into lessons.</p> <p>LF thanked everyone for their consideration and time discussing such an important topic.</p>
Last PC meeting Action review	<p>Last meeting actions were reviewed outside of the meeting. Those still outstanding and therefore carried forward are as follows:</p> <p>ACTION Request and offer from Craig B to set up a session on helping to set limits for parental controls and offer support to parents. LF/CB to discuss with school on timings</p> <p>ACTION - All to add any ideas on routes signposting to advice that offers other support or guidance on parental controls – eg digital experts/websites</p>
AOB	<p>Future Parent Council meeting dates to be set for next school term:</p> <ul style="list-style-type: none"> • Avoid first week of the month (PTA) and vary the days of the week – ACTION LF to send round dates for next year's PC
Close	<ul style="list-style-type: none"> • No further items the meeting was closed.

Membership

- Chairperson Linden Fradet
- Vice Chairperson Hazel Lauchlan
- Parent Member Craig Barratt
- Parent Member Emily Dewar
- Parent Member Graeme Glen
- Parent Member Sharon Middleton
- Parent Member Sandeep Pandya
- Parent Member Gavin Ross
- Parent Member Sreenu Vattipally
- Parent Member Gary Granger
- Parent Member Indrani Manoharan
- Co-opted Member xxx



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- Staff Member (Head Teacher) Lesley Rodden
- Staff Member (Depute Head Teacher) Elaine Paterson
- Staff Member (Depute Head Teacher) Lynn Parker
- Staff Member (Miss Pandey)