Primary 4

Context:



# Block 1

Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Estimation and Rounding	*			
Use rounding to estimate before     calculating				
calculating	$\star\star$			
	***			
Awareness of Number –Counting, Quantities& Number Structure	*			
Counting				
• Count in steps of 2, 4, 8, 50 and 100	$\star\star$			
	***			
Awareness of Number –Counting, Quantities& Number Structure	$\star$			
Numerals				
<ul> <li>Read, write and order whole numbers to at least 1000</li> </ul>	**			
	***			

Baljaffray Primary School	Making Maths Memorable (M <sup>3</sup> )	Primary 4	Context:	
---------------------------	--	-----------	----------	--

Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Awareness of Number –Counting, Quantities& Number Structure Quantities	*			
<ul> <li>Compare quantities and numbers using symbols (&lt;, &gt;, =)</li> </ul>	**			
	***			
Quantities& Number Structure Place Value	*			
<ul> <li>Recognise hundreds, tens and units in numbers</li> </ul>	**			
	***			
Addition and Subtraction	*			
strategies (bridging 10)	**			
	***			

Baljaffray Primary School	Making Maths Memorable (M <sup>3</sup> )	Primary 4	Context:	Na Laperan
---------------------------	--	-----------	----------	------------

Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Multiplication and Division	*			
• Revise times tables facts (X2, X5, X10)				
	**			
	***			
Fractions, Decimals and Percentages	*			
• Find part of a quantity/set				
Add equal fractions to make a whole	$\star\star$	_		
	***			
Money	*			
Use combinations of coins and notes to				
pay and give change for goods within £10	**	-		
	***			





Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
<ul> <li>Time</li> <li>Read 12 hour times; quarter to the hour</li> <li>Use am /pm notation (analogue/digital)</li> </ul>	★ ★★ ★★★			
<ul> <li>Measurement Length, Mass, Volume, Area </li> <li>Make reasonable and logical estimates <ul> <li>of length cm/m/mm</li> </ul> </li> <li>Make reasonable and logical estimates <ul> <li>of mass</li> </ul> </li> <li>Make reasonable and logical estimates <ul> <li>of volume</li> </ul> </li> <li>Measure areas of simple shapes <ul> <li>(square, rectangles and triangles) to <ul> <li>the nearest ½ square using grids</li> </ul> </li> </ul></li></ul>	* ** **			
<ul> <li>Impact on the World</li> <li>Investigate importance of numbers in learning, life and work</li> </ul>	★ ★★ ★★★			

Baljaffray Primary School Making Maths

Making Maths Memorable (M<sup>3</sup>)





Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
<ul> <li>Patterns and Relationships</li> <li>Describe and continue patterns for shapes, pictures, symbols and numbers</li> </ul>	★ ★★ ★★★			
<ul> <li>Expressions and Equations</li> <li>Understand the terms equal to, not equal to and the appropriate symbols</li> </ul>	★ ★★ ★★★			
<ul> <li>2D and 3D Shape</li> <li>Continue to develop understanding of shapes extending to various prisms and pyramids</li> <li>Use appropriate language to include base, vertex, angle</li> </ul>	★ ★★ ★★★			

Baljaffray Primary SchoolMaking Maths Memorable (M3)Primary 4Context:



Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
<ul> <li>Angles and Symmetry</li> <li>Recognise symmetrical patterns and shapes in the environment, patterns, pictures and 2D shapes</li> </ul>	$ \star \star$			
Transformation <ul> <li>Understand the purpose of a grid</li> </ul>	$ \star \star \\ \star \star \\ \star \star \star $			
<ul> <li>Ideas of Chance and Uncertainty</li> <li>Use and understand vocabulary of probability</li> </ul>				

Baljaffray Primary School	Making Maths Memorable (M <sup>3</sup> )	Primary 4	Context:	RALIAFRA
Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
<ul> <li>Data Handling and Analysis</li> <li>Ask and answer questions to extract key information from a variety of data sets.</li> </ul>	★ ★★ ★★★			

Primary 4

Context:



# Block 2

Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Estimation and Rounding	*			
Use inverse operations to undo a				
calculation	$\star\star$			
	***			
Awareness of Number –Counting, Quantities& Number Structure <u>Counting</u>	*			
Count objects by grouping in different multiples	**	-		
	***			
Awareness of Number –Counting, Quantities& Number Structure <u>Numerals</u>	*			
• Read, write and order whole numbers to at least 1000	**			
	***	-		

|--|



Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Awareness of Number –Counting, Quantities& Number Structure <u>Quantities</u>	*			
• Compare quantities and numbers using symbols (<, >, =)	**			
	***			
Quantities& Number Structure Place Value	*			
Make 3 digit numbers recording in numbers and words	**			
	***			
Addition and Subtraction	*			
• Add and subtract using various strategies (bridging 10)	**	_		
	***			

4 Context:
1

Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Multiplication and Division	*			
<ul> <li>Multiply and divide 2 digits by 3 and 6</li> <li>Multiply and divide 2 digits by 4 and 8</li> </ul>	**			
	***			
Fractions, Decimals and Percentages	<u>↓</u>			
<ul> <li>Order fractions</li> <li>Compare fractions</li> <li>Find equivalent fractions</li> </ul>	^ **	_		
· ···· · · · · · · · · · · · · · · · ·				
	***			
Money	+			
• Know the role of £ and p signs and the	$\sim$			
need for two decimal places in written amounts of money	$\star\star$	_		
	***	_		

## Making Maths Memorable (M<sup>3</sup>)





Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Time	*			
Tell the time in 5 minute intervals	**	_		
Measurement				
<ul> <li>Length, Mass, Volume, Area</li> <li>Choose the most appropriate instrument for the task – Length</li> <li>Choose the most appropriate instrument for the task - Mass</li> <li>Choose the most appropriate</li> </ul>	× **	_		
<ul> <li>Measure accurately to the nearest unit</li> <li>Create shapes with given area to nearest ½ square using tiles or grids</li> </ul>	***			
<ul> <li>Impact on the World</li> <li>Investigate importance of numbers in learning, life and work</li> </ul>	★ ★★			
	***			

Baljaffray Primary School Making Maths

Making Maths Memorable (M<sup>3</sup>)





Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
<ul> <li>Patterns and Relationships</li> <li>Describe and continue patterns for shapes, pictures, symbols and numbers</li> </ul>	★ ★★ ★★★			
<ul> <li>Expressions and Equations</li> <li>Understand the terms equal to, not equal to and the appropriate symbols</li> </ul>	★ ★★ ★★★			
<ul> <li>2D and 3D Shape</li> <li>Continue to develop understanding of shapes extending to various prisms and pyramids</li> <li>Use appropriate language to include base, vertex, angle</li> </ul>	★ ★★ ★★★			

Baljaffray Primary SchoolMaking Maths Memorable (M3)Primary 4

Context:



Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
<ul> <li>Angles and Symmetry</li> <li>Recognise symmetrical patterns and shapes in the environment, patterns, pictures and 2D shapes</li> </ul>	★ ★★ ★★★			
<ul> <li>Transformation</li> <li>Use 2 figure grid references to describe positions on the grid</li> </ul>	★ ★★ ★★★			
<ul> <li>Ideas of Chance and Uncertainty</li> <li>Use and understand vocabulary of probability</li> </ul>	<ul> <li>★</li> <li>★★</li> <li>★★★</li> </ul>			

Baljaffray Primary School	Making Maths Memorable (M <sup>3</sup> )	Primary 4	Context:	NaLagenat
Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
<ul> <li>Data Handling and Analysis</li> <li>Know and select the most effective way to gather data for a particular purpose</li> </ul>				

Primary 4

Context:



Block 3

Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed	
Estimation and Rounding	*				
Round any 3-digit number to the nearest 10 and 100					
	××				
	***				
Awareness of Number –Counting, Quantities& Number Structure <u>Counting</u>	*				
Count objects by grouping in different multiples	**				
	***				
Awareness of Number –Counting, Quantities& Number Structure <u>Numerals</u>	*				
Position numbers on a number line	**				
	***				

Baljaffray Primary School	Making Maths Memorable (M <sup>3</sup> )	Primary 4	Context:	
---------------------------	--	-----------	----------	--

Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Awareness of Number –Counting, Quantities& Number Structure <u>Quantities</u>	*			
• Compare more than 2 quantities and describe the comparison using mathematical vocabulary	**			
	***			
Quantities& Number Structure <u>Place Value</u>	*			
Partition numbers in different ways	**			
	***			
Addition and Subtraction	*			
Add and subtract any 3 digit numbers	**			
	***			

Baljaffray Primary School Making Maths Memorable (M<sup>3</sup>) Primary 4 Context:



Making Maths Memorable (M<sup>3</sup>)





Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Time	★			
<ul> <li>Use and apply knowledge of the Calendar to work out durations &amp; plan events</li> </ul>	**			
	***			
Measurement Length, Mass, Volume, Area	*			
<ul> <li>Compare measures with estimates</li> <li>Improve measuring skills</li> <li>Create shapes with given area to nearest ½ square using tiles or grids</li> </ul>	**			
	***			
Impact on the World	*			
<ul> <li>Investigate importance of numbers in learning, life and work</li> </ul>				
<ul> <li>Investigate variety of number systems used throughout history</li> </ul>	**			
	***			

Making Maths Memorable (M<sup>3</sup>)





Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Patterns and Relationships	*			
<ul> <li>Describe and continue patterns for shapes, pictures, symbols and numbers</li> <li>Create patterns for shapes, pictures, symbols</li> </ul>	**			
	***			
Expressions and Equations	*			
<ul> <li>Understand the terms equal to, not equal to and the appropriate symbols</li> <li>Solve simple equations to solve a</li> </ul>	**			
missing number problem $\Delta$ +25 =27 and $\Delta \times 6 = 42$				
	***			
2D and 3D Shape	*			
<ul> <li>Develop understanding of properties of 2D shapes through tiling and tessellation.</li> </ul>	**			
<ul> <li>Identify examples of tiling in the environment</li> </ul>				

Baljaffray Primary SchoolMaking Maths Memorable (M3)





Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
<ul> <li>Angles and Symmetry</li> <li>Create symmetrical pictures and designs with more than 1 line of symmetry</li> </ul>	★ ★★			
	***			
Transformation	*			
<ul> <li>Demonstrate a knowledge of horizontal and vertical location</li> </ul>	**			
	***			
Ideas of Chance and Uncertainty	+			
<ul> <li>Interpret data to make reasonable predictions of probability</li> </ul>	<u> </u>			
	$\star\star$			
	***			

Baljaffray Primary School	Making Maths Memorable (M <sup>3</sup> )	Primary 4	Context:	BALJAFFRAT
Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
<ul> <li>Data Handling and Analysis</li> <li>Use a variety of methods including digital technology to display gathered data</li> </ul>	★ ★★ ★★★			

Primary 4

Context:



# Block 4

Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Estimation and Rounding	*			
• Use rounding to estimate the solution to a problem				
	* *			
	***			
Awareness of Number –Counting, Quantities& Number Structure <u>Counting</u>	*			
<ul> <li>Count numbers to 1000 starting at any number</li> </ul>	**			
	***			
Awareness of Number –Counting, Quantities& Number Structure <u>Numerals</u>	*			
Describe and extend number sequences	**			
	***			

Baliaffray Primary School	Making Maths Memorable (M <sup>3</sup> )	Primary 4	Context:	
			•••••••	

Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Awareness of Number –Counting, Quantities& Number Structure <u>Quantities</u>	*			
<ul> <li>Order numbers using differed strategies</li> </ul>	**			
	***			
Quantities& Number Structure <u>Place Value</u>	*			
Compare numbers using concrete resources	**			
	***			
Addition and Subtraction	*			
<ul> <li>Identify the actions and operations required to solve a problem</li> </ul>	**	_		
	***			

 Baljaffray Primary School
 Making Maths Memorable (M<sup>3</sup>)
 Primary 4
 Context:



Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Multiplication and Division	*			
Use multiplication and division when solving word problems	**	-		
	***			
Fractions, Decimals and Percentages	*			
Understand how to share 1 and record findings	**			
	***			
Money	*			
Develop mental strategies to carry out simple calculations involving money including totals and change	**	-		
	***			





Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Time	★			
<ul> <li>Develop an understanding of time intervals: how many seconds in a minute</li> </ul>	**			
	***			
Measurement	*			
<ul> <li>Length, Mass, Volume, Area</li> <li>Know that 10mm = 1cm</li> </ul>				
• Know that 100cm = 1m				
<ul> <li>Know that 1000g = 1kg</li> </ul>	$\mathbf{X}$			
• Know that 1000ml = 1				
Convert between a/ka				
Convert between ml/l	$\mathbf{X} \mathbf{X} \mathbf{X}$			
<ul> <li>Understand conservation of area</li> </ul>				
Impact on the World	<b>↓</b>			
	$\sim$			
<ul> <li>Investigate variety of number systems used throughout history</li> </ul>				
	$\star\star$			
	$\star \star \star$			

Making Maths Memorable (M<sup>3</sup>)





Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Patterns and Relationships     Create patterns for shapes, pictures,	*			
symbols	**			
	***			
Expressions and Equations	*			
• Solve simple equations to solve a missing number problem $\Delta$ +25 =27 and $\Delta$ x 6 = 42	**			
	***			
2D and 3D Shape	$\star$			
<ul> <li>Develop understanding of properties of 2D shapes through tiling and tessellation</li> <li>Identify examples of tiling in the environment</li> </ul>	**			
	***			

Baljaffray Primary SchoolMaking Maths Memorable (M3)

Primary 4

Context:



Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Angles and Symmetry	*			
<ul> <li>Create symmetrical pictures and designs with more than 1 line of symmetry</li> </ul>	**			
	***			
Transformation	*			
Plot 2 figure grid references				
	$\star\star$			
	***			
Ideas of Chance and Uncertainty     Interpret data to make reasonable     predictions of probability	*			
predictions of probability	**			
	***			

Baljaffray Primary School	Making Maths Memorable (M <sup>3</sup> )	Primary 4	Context:	RaLarena.
Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
<ul> <li>Data Handling and Analysis</li> <li>Present information appropriately including title, labelling and appropriate scale</li> </ul>	★ ★★ ★★★			

Primary 4

Context:



Block 5

Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Estimation and Rounding	*			
<ul> <li>Round, estimate and check reasonableness in every calculation</li> </ul>	**			
	***			
Awareness of Number –Counting, Quantities& Number Structure <u>Counting</u>	*			
• Estimate the position of numbers on a number line	**			
	***			
Awareness of Number –Counting, Quantities& Number Structure <u>Numerals</u>	*			
Describe and extend number sequences	**			
	***			

Baljaffray Primary School	Making Maths Memorable (M <sup>3</sup> )	Primary 4	Context:	
---------------------------	--	-----------	----------	--

Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Awareness of Number –Counting, Quantities& Number Structure <u>Quantities</u>	*			
<ul> <li>Order numbers using differed strategies</li> </ul>	**			
	***			
Quantities& Number Structure <u>Place Value</u>	*			
Understand and describe place value of any number to 1000	**			
	***			
Addition and Subtraction	*			
<ul> <li>Solve addition and subtraction word problems</li> </ul>	**			
	***			

Baljaffray Primary School Making Maths Memorable (M<sup>3</sup>) Primary 4 Context:

Area of Numeracy and

Maths

 $\star$ 

Multiplication and Division



• Multiply and divide 2-digit numbers by 10 and 100	** ***		
Fractions, Decimals and Percentages	*		
Solve word problems using all of the areas asymptotic blocks 1.4			
areas covered in blocks 1-4	$\star\star$		
	***		
Money	*		
Be aware that goods can be paid for			
using cards and digital technologies	$\star\star$		
	***		

Context:





Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
<ul> <li>Time</li> <li>Develop an understanding of time intervals how many weeks and days are in a year</li> </ul>	★ ★ ★			
	***			
Measurement Length, Mass, Volume, Area • Know that 10mm = 1cm • Know that 100cm = 1m • Know that 1000g = 1kg • Know that 1000ml = 1l • Convert between cm/m	★ ★★			
<ul> <li>Convert between g/kg</li> <li>Convert between ml/l</li> <li>Understand conservation of area</li> </ul>	***			
<ul> <li>Impact on the World</li> <li>Investigate variety of number systems used throughout history</li> </ul>	★ ★ ★			
	***			

Baljaffray Primary SchoolMaking Maths Memorable (M3)





Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Patterns and Relationships	*			
<ul> <li>Create patterns for shapes, pictures, symbols</li> </ul>		_		
	××			
	***			
Expressions and Equations	*			
• Solve simple equations to solve a missing number problem $\Delta$ +25 =27 and $\Delta$ x 6 = 42	**	_		
	***			
2D and 3D Shape	*			
<ul> <li>Create tiling patterns with 2 different shapes.</li> </ul>				
	$\star\star$			
	***			
Create tiling patterns with 2 different shapes.	<ul> <li>★★</li> <li>★★★</li> </ul>			

Baljaffray Primary SchoolMaking Maths Memorable (M3)Primary 4Context:



Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
Angles and Symmetry     Describe, plot and use accurate two     figure grid references, demonstrating	*			
knowledge of the horizontal and vertical location	**			
	***			
Transformation	*			
<ul> <li>Plot 2 figure grid references</li> </ul>				
	**			
	***			
Ideas of Chance and Uncertainty     Interpret data to make reasonable     predictions of probability	*			
	$\star\star$			
	***			

Baljaffray Primary School	Making Maths Memorable (M <sup>3</sup> )	Primary 4	RaLasenat	
Area of Numeracy and Maths	Differentiated Activities	Resources	Assessment and Observation	Date Completed
<ul> <li>Data Handling and Analysis</li> <li>Present information appropriately including title, labelling and appropriate scale</li> </ul>	★ ★★ ★★★			