## Block 1



## Baljaffray Primary School

Making Maths Memorable（ $\mathrm{M}^{3}$ ）
Primary 2
Context：

| Area of Numeracy and Maths | Differentiated Activities | Resources | Assessment and Observation | Date Completed |
| :---: | :---: | :---: | :---: | :---: |
| Awareness of Number－Counting， Quantities\＆Number Structure Quantities | － |  |  |  |
| －Identify most and more from objects and pictures | $x+$ |  |  |  |
|  | 人t |  |  |  |
| Quantities\＆Number Structure Place Value | $x$ |  |  |  |
| －Demonstrate the use of zero as a placeholder to at least 100 |  |  |  |  |
|  | 大丈大 |  |  |  |
| Addition and Subtraction <br> －Partition single digit numbers in different ways <br> －Recognise and describe part－whole relationships | ， |  |  |  |
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Primary 2
Context:


## Baljaffray Primary School

| Area of Numeracy and <br> Maths | Differentiated Activities | Resources | Assessment and <br> Observation |
| :--- | :--- | :--- | :--- | :--- |
| Time |  |  |  |
| - Sequence days of the week and know |  |  |  |
| day before and after |  |  |  |




## Baljaffray Primary School Making Maths Memorable ( $\mathrm{M}^{3}$ ) Primary $2 \quad$ Context:

| Area of Numeracy and <br> Maths | Differentiated Activities | Resources | Assessment and <br> Observation | Date Completed |
| :--- | :--- | :--- | :--- | :--- |
| Data Handling and Analysis <br> - Ask and answer questions to extract <br> key information from a variety of data <br> sets. | A |  |  |  |

## Block 2

| Area of Numeracy and <br> Maths | Differentiated Activities | Resources | Assessment and <br> Observation |
| :--- | :--- | :--- | :--- | :--- |
| Estimation and Rounding <br> - Estimate the number of objects (same <br> objects in a pile) <br> - Estimate the number of objects (diff <br> objects in a pile) |  |  |  |







## Baljaffray Primary School Making Maths Memorable ( $\mathrm{M}^{3}$ ) Primary $2 \quad$ Context:

| Area of Numeracy and <br> Maths | Differentiated Activities | Resources | Assessment and <br> Observation | Date Completed |
| :--- | :--- | :--- | :--- | :--- |
| Data Handling and Analysis <br> - Know and select the most effective <br> way to gather data for a particular <br> purpose | A |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## Block 3

| Area of Numeracy and <br> Maths | Differentiated Activities | Resources | Assessment and <br> Observation |
| :--- | :--- | :--- | :--- | :--- |
| Estimation and Rounding <br> - Estimate the total and check by <br> counting all <br> - Estimate the difference and check by <br> counting all |  |  |  |







## Baljaffray Primary School Making Maths Memorable ( $\mathrm{M}^{3}$ ) Primary $2 \quad$ Context:

| Area of Numeracy and <br> Maths | Differentiated Activities | Resources | Assessment and <br> Observation | Date Completed |
| :--- | :--- | :--- | :--- | :--- |
| Data Handling and Analysis <br> Use a variety of methods including <br> digital technology to display gathered <br> data | A |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## Block 4

| Area of Numeracy and <br> Maths | Differentiated Activities | Resources | Assessment and <br> Observation |
| :--- | :--- | :--- | :--- | :--- |
| Estimation and Rounding <br> - Estimate the total \& difference by <br> counting on / from |  |  |  |

## Baljaffray Primary School

Making Maths Memorable ( $\mathrm{M}^{3}$ )
Primary 2
Context:


## Baljaffray Primary School <br> Making Maths Memorable（ $\mathrm{M}^{3}$ ） <br> Primary 2 <br> Context：

| Area of Numeracy and Maths | Differentiated Activities | Resources | Assessment and Observation | Date Completed |
| :---: | :---: | :---: | :---: | :---: |
| Multiplication and Division <br> －Divide by 2 and 4 | ＊ |  |  |  |
|  | t大 |  |  |  |
|  | 大为 |  |  |  |
| Fractions，Decimals and Percentages <br> －Understand that quarter is half of a half | t |  |  |  |
|  | t＊ |  |  |  |
|  | t大 |  |  |  |
| Money <br> －Know 100p＝£1 | ＊ |  |  |  |
|  | ＊＊ |  |  |  |
|  | 大才大 |  |  |  |


| Baljaffray Primary School | Making Maths Memorable ( $\mathrm{M}^{3}$ ) | Primary 2 | text: |  |
| :---: | :---: | :---: | :---: | :---: |
| Area of Numeracy and Maths | Differentiated Activities | Resources | Assessment and Observation | Date Completed |
| Time <br> - Read analogue \& digital o'clock times and represent this to a digital display and clock face |  |  |  |  |
| Measurement <br> Length, Mass, Volume, Area <br> - Use non-standard units to measure length <br> - Use non-standard units to measure mass <br> - Understand that different shaped containers can have the same volume <br> - Create squares and rectangles with different areas and compare sizes |  |  |  |  |
| Impact on the World <br> - Investigate variety of number systems used throughout history |  |  |  |  |




## Baljaffray Primary School Making Maths Memorable ( $\mathrm{M}^{3}$ ) Primary $2 \quad$ Context:

| Area of Numeracy and <br> Maths | Differentiated Activities | Resources | Assessment and <br> Observation | Date Completed |
| :--- | :--- | :--- | :--- | :--- |
| Data Handling and Analysis <br> - Present information appropriately <br> including tite, labelling and an <br> appropriate scale | A |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## Block 5

| Area of Numeracy and <br> Maths | Differentiated Activities | Resources | Assessment and <br> Observation |
| :--- | :--- | :--- | :--- | :--- |
| Estimation and Rounding |  |  |  |
| - Round to the nearest 10 from (0-100) |  |  |  |

## Baljaffray Primary School

Making Maths Memorable（ $\mathrm{M}^{3}$ ）
Primary 2
Context：

| Area of Numeracy and Maths | Differentiated Activities | Resources | Assessment and Observation | Date Completed |
| :---: | :---: | :---: | :---: | :---: |
| Awareness of Number－Counting， Quantities\＆Number Structure Quantities | － |  |  |  |
| －Use language of＇equal to＇when comparing quantities |  |  |  |  |
|  | $x t$ |  |  |  |
| Quantities\＆Number Structure Place Value | A |  |  |  |
| numerals in 2 digit numbers |  |  |  |  |
|  | $x t x$ |  |  |  |
| Addition and Subtraction | $t$ |  |  |  |
| Use appropriate vocabulary to create addition and subtraction stories |  |  |  |  |
|  | 大丈大 |  |  |  |

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Primary 2
Context:





## Baljaffray Primary School Making Maths Memorable ( $\mathrm{M}^{3}$ ) Primary $2 \quad$ Context:

| Area of Numeracy and <br> Maths | Differentiated Activities | Resources | Assessment and <br> Observation | Date Completed |
| :--- | :--- | :--- | :--- | :--- |
| Data Handling and Analysis <br> - Present information appropriately <br> including tite, labelling and an <br> appropriate scale | A |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

